NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

2.

1. Kindly provide the details of the institution

Name of Institution:	FAROOK TRAINING COLLEGE
Year of Establishment of the Institution:	1961
Address Line 1:	FAROOK COLLEGE PO
Address Line 2:	CALICUT
City/Town:	CALICUT
State:	KERALA
Postal Code:	673632
Email Address:	farooktc06@yahoo.co.in

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2012
Current Grade:	A
CGPA:	3.54

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:	FAZILUDDIN A.
Contact Phone:	9447229990
Email:	princifazil@gmail.com
Website URL:	www.farooktrainingcollege.org
Name of IQAC Co-ordinator	Dr. Manoj Praveen
Email:	manojpraveeng@g

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	0
Post Graduate (MA/M.Sc./M.Com etc.)	0
Research Programmes (M.Phil/P.hD)	1
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed/Medicine /Pharmacy /Paramedical/Nursing etc)	8
Other value added programmes	1
Any other programme offered (Specify)	4

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	2
New programes designed	1
Programes under revision	1

Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	4
Number of NAAC peer team recommendations implemented	1
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	4
Number of NAAC peer team recommendations under implementation	3
Number of UGC/ any other expert committee recommendations under implementation	1

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	26
Total faculty on rolls	26
Faculty added during the year	2
Faculty positions vacant	0
Faculty left during the year	2

Total number of visiting faculty	2
Total number of guest faculty	0

8. Qualification of Faculty

PhD and Above	11
MPhil	5
Masters	26
Any other (Specify)	8

9. Faculty qualification improvement

PhD awarded to existing faculty	1
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	13
Administrative staff (Actual strength)	13
Added during the year of reporting	1
Left during the year	1
Number of posts vacant	0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	1
Technical Support Staff (Actual strength)	1
Added during the year	0
Left during the year	0

Number of posts
vacant

0

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	04	07	2007

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	9
Number of Alumni in IQAC	2
Number of Students in IQAC	0
Number of Faculty in IQAC	6
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	0
Number of Management Representatives	1
Number of External experts in IQAC	1

Number of any other stakeholder and community representatives	0

14. IQAC Meetings

Number of IQAC meetings held during the year	4

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	14
Number of value added programmes proposed	1
Number of skill oriented programmes proposed	3
Number of faculty competency and development programmes proposed	2
Number of other staff development programmes proposed	2
Number of student mentoring programmes proposed	3
Number of co-curricular activities proposed	4
Number of inter departmental cooperative schemes proposed	0

Number of community extension programmes proposed	6

Any other programmes proposed (Specify)	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	10

Number of value added programmes implemented	1

Number of skill oriented programmes implemented	3

Number of faculty competency and development programmes implemented	2

Number of other staff development programmes implemented	2

Number of student mentoring programmes implemented	0

Number of co-curricular activities implemented	4

Number of inter departmental cooperative programs implemented	0

Number of community extension programmes implemented	6

Any other programmes	0

suggested that are
implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ `2`
conferences/
workshops organized
by IQAC within the
institution

Number of participants `59`
from the institution

Number of particpants `36`
from outside

Number of external `6`
experts invited

Number of external `12`
conferences/seminars/
workshops on
institutional quality
attended

Number of events `0`
conducted with IQACs
of other institutions as
collobrative
programes

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received `0`
from UGC

Amount Received `1246200`
from any other source
including the college
management

21. Any significant contribution made by IQAC on quality enhancement during current

year (Please provide details in bullet format)

* Started collaborating with EMMRC, University of
Calicut.
* Constituted a team of faculty members for TET

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	1
Number of faculty members involved in curriculam restructuring/revision /syllabus development	17
Number of programes in which evaluation process reformation taken up and implemented	1
Number of active teaching days during the current academic year	200
Average percentage of attendance of students	93
Percentage of classes engaged by guest faculty and temporary teachers	0
Number of self financed programmes offered	1
Number of aided programmes offered	8
Number of programmes	0

discontinued during
the year

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken	100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	1
Number of major ongoing projects	0
Number of minor ongoing projects	7
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	3

Number of research publications in peer reviewed journals

17

Number of research publications in international peer reviewed journals

3

Number of research publications in national peer reviewed journals

14

Number of research papers accepted for publication in international peer reviewed journals

0

Number of research papers accepted for publication in national peer reviewed journals

2

Average of impact factor of publications reported

0

Number of books published

1

Number of edited books published

0

Number of books (single authored) published

0

Number of books (coauthored) published

1

Numbers of conferences attended by faculty

27

Number of international conferences attended

7

Number of national conferences attended

20

Number of papers presented in

27

conferences

Number of papers presented in international conferences	7
Number of papers presented in national conferences	20
Number of conferences organized by the institution	2
Number of faculty acted as experts resource persons	7
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	1
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	92500
Number of patents received in the year	0

Number of patents applied for in the year	0

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0

Number of PhDs awarded during the year	1

Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities	11

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	315
Actual enrollment during the year	302
Student dropout percentage during the year	2
Success percentage in the final examination across the courses	98
Number of academic distinctions in the final examination and percentage	0
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	27
Number of students qualified GATE/ CAT/ other examination (Specify)	0

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated   68

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated   35

32. Career Guidance

Number of career guidance programmes organized   3

Percentage of students participated in career guidance programmes   33

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes   133

Number of students selected for placement during the year   20

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

```
1
```

37. Student activities

Number of students participated in external cultural events

```
0
```

Number of prizes won by students in external cultural events

```
0
```

Number of cultural events conducted by the institute for the students

```
5
```

Number of students participated in international sports and games events

```
0
```

Number of students participated in national level sports and games events

```
0
```

Number of students participated in state level sports and games events

```
0
```

Number of students participated in university level sports and games events

```
0
```

Number of prizes won by students in international sports and games events

```
0
```

Number of prizes won by students in national level sports and games events

```
0
```

Number of prizes won by students in state

```
0
```

level sports and
games events

| Number of prizes won by students in university level sports and games events | 0 |

| Number of sports and games events conducted by the institute for the students | 9 |

38. Composition of students

| Percentage of Scheduled Caste | 15 |

| Percentage of Scheduled Tribe | 5 |

| Percentage of other backward communities | 70 |

| Percentage of women students | 88 |

| Percentage of physically challenged | 3 |

| Percentage of rural students | 55 |

| Percentage of urban students | 45 |

39. Scholarships and Financial Support

| Number of students availing financial support from the institution | 40 |

| Amount disbursed as financial support from the institution | 60000 |

| Number of students awarded scholarship from the institution | 32 |

| Number of students received notable national/international | 0 |

acheivements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

5

Number of literary programmes initiated by students

2

Number of social action initiatives based on science / environment initiated by students

8

Number of student research initiatives

0

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

* Theoretical Orientation
* Process based learning
* Unit based digital tests

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance
2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

1. SMS based Communication System
2. Centralized process of Student Admission
3. Consolidated marklists on EXCEL

47. Existence of learning resource management

	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e-Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization : Kindly provide the amount contributed

Research	92500
Consultancy and training	0
Student contribution	0
Alumni contribution	0
Wellwishers	1246200

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	299650
Amount spent for student welfare	30000
Amount spent for staff welfare	0

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

             Yes   No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received `0`

Number of grievances resolved `0`

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received `0`

Number of grievances resolved `0`

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received `0`

Number of grievances resolved `0`

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

• Only college in the state having B.Ed, M.Ed
and Ph.D under a single umbrella
• 10 out of 19 Faculty members are Ph.D

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

• Does not have academic autonomy in terms of
curriculum preparation and conduct of examination
• Difficulty in establishing a close linkage

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

• Needs to develop more collaboration with other
outstanding institutions in India and abroad.
• Aspires to integrate more ICT inputs in teacher

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

• To build up a full-fledged Publication wing in the
college
• To equip for the newly proposed two year B.Ed

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

• As a New research centre in Education under
Calicut University, 24 research scholars already
registered for Ph.D course and a number of

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

• NAAC obliges our college system to
continuously strive for enhancement initiatives and
quality sustenance.

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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