Farook Training College Calicut

Research centre in Education
Re-accredited by NAAC at A grade with CGPA 3.54

Internal Quality Assurance Cell (IQAC)

NAAC Track ID: 14603

Annual Quality Assurance Report (AQAR)

(2014 July --------2015 July)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2014-2015

1. Details of the Institution

1.1 Name of the Institution   FAROOK TRAINING COLLEGE

1.2 Address Line 1   FAROOK COLLEGE PO,CALICUT

City/Town   CALICUT

State   KERALA

Pin Code   673632

Institution e-mail address   farooktc06@yahoo.co.in

Contact Nos.   0495 2440662, 0495 2443218

Name of the Head of the Institution: Dr.C.A.JAWAHAR

Tel. No. with STD Code: 0495 2443314

Mobile: 9744944588

Name of the IQAC Co-ordinator:

Dr. T. MOHAMED SALEEM

Mobile:

9496363353

IQAC e-mail address:

iqacftc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

14603

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/61/RAR/70 dated 15-09-2012

1.5 Website address:

www.farooktrainingcollege.org

Web-link of the AQAR:

www.iqacftc.weebly.com/documents.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	80.50	2007	2007-2012
2	2nd Cycle	A	3.54	2012	2012-2017
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY
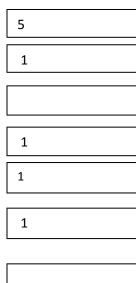
04/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)
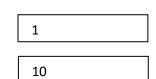
    i. AQAR 2012-13 submitted to NAAC on 22/10/2013)
    ii. AQAR 2013-14 submitted to NAAC on 06/11/2014)
    iii. AQAR_____ _____ (DD/MM/YYYY)
    iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

    University   State ✓ Central ☐ Deemed ☐ Private ☐

    Affiliated College   Yes ✓   No ☐

    Constituent College   Yes ☐   No ✓

    Autonomous college of UGC   Yes ☐   No ✓

    Regulatory Agency approved Institution   Yes ✓   No ☐

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education ✓   Men ☐   Women ☐

                      Urban ✓   Rural ☐ Tribal ☐

    Financial Status   Grant-in-aid ☐   UGC 2(f) ✓   UGC 12B ✓

                      Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.10 Type of Faculty/Programme

    Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ✓   Engineering ☐   Health Science ☐   Management ☐

    Others   (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*   UNIVERSITY OF CALICUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICM√R etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (*Specify*)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers   5

2.2 No. of Administrative/Technical staff   1

2.3 No. of students

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and
      community representatives   1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts   1

2.9 Total No. of members   10
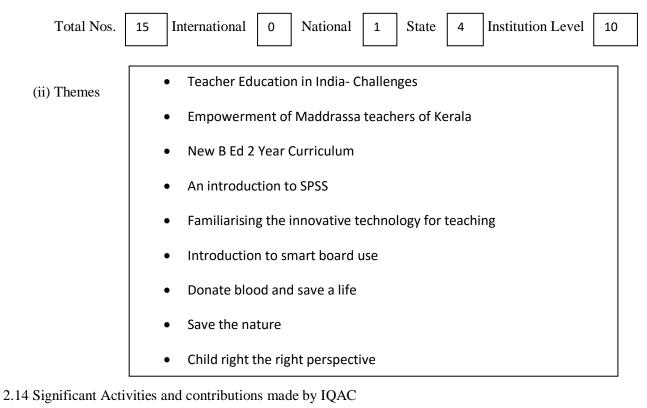
2.10 No. of IQAC meetings held   4

2.11 No. of meetings with various stakeholders: No. [12]   Faculty [4]

Non-Teaching Staff Students [1]   Alumni [3]   Others [4]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount   [NA]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [15]   International [0]   National [1]   State [4]   Institution Level [10]

(ii) Themes

- Teacher Education in India- Challenges
- Empowerment of Maddrassa teachers of Kerala
- New B Ed 2 Year Curriculum
- An introduction to SPSS
- Familiarising the innovative technology for teaching
- Introduction to smart board use
- Donate blood and save a life
- Save the nature
- Child right the right perspective

2.14 Significant Activities and contributions made by IQAC

- Actively participated and took leadership role in the restructuring of B Ed & M Ed curriculum of Calicut University.
- Organised University level special orientation programme on Newly revised B Ed curriculum for Teacher educators
- Organised extension lectures on various topics by national level experts
- Innovative programmes conducted in adopted school
- Collaborative programmes initiated with sister institutions and neighbouring colleges

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Timely Submission of AQAR	1. Decentralised action plan framed for the timely submission of AQAR and as a result AQAR for the year 2013-14 successfully submitted on November 2014.
2. Documentation of professional achievements of faculty members such as academic related activities. The task entrusted to Dr. K. Vijayakumari.	2. Comprehensive document compiled and submitted to IQAC regarding academic performance of teaching faculty
3. Preparation of draft plan for new additional building for the college. The task entrusted to Dr. PP. Noushad	3. The draft plan for the building consists of new facilities prepared and submitted to the managing committee for approval.
4.Student feedback format preparation & collection of feedback.	4. Prepared the format and made arrangements for collecting the feedback from concerned stakeholders in due time.
5. Resolved to strengthen collaborative programme with sister concerns and other institutions and agencies. Responsibility to IQAC coordinator.	5. Conducted a workshop on human right collaborated with department of sociology, Farook college. Arranged one day orientation with the help of AIN technologies Calicut on SMART board technology.
6. Inter collegiate Faculty orientation on Curriculum transaction.	6. Conducted University level one day workshop on newly restructured B Ed Curriculum. More than 200 teacher educators participated.
7. To provide INFLIBNET exposure	7. The M Ed& PhD students were provided INFLIBNET
8. To conduct a program on communicative English for the needy students.	8. A program on communicative English for the needy students was organised

* *Attach the Academic Calendar of the year as Annexure.* (Attached as Annexure IV)

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☐   Syndicate ☐   Any other body ☑

Provide the details of the action taken

> The AQAR was placed before the IQAC and forwarded to College Council.
> After discussion modification were ratified by the body.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	0
PG	3	0	2	3
UG	8	0	1	8
PG Diploma	1	0	1	1
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	13	0	4	12
Interdisciplinary	0	0	0	0
Innovative	0	1	0	1

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

	Pattern	Number of programmes
	Semester	9
	Trimester	0
	Annual	4

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ✓ Students ✓
    (On all aspects)

          Mode of feedback   :   Online ✓ Manual ✓ Co-operating schools (for PEI) ✓

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, as per the new NCTE regulation both B Ed and M Ed curriculum were revised and the duration of B Ed and M Ed extended to two year. Salient features as follows:
>
> 2 year programme with 4 semesters
> School internship with 4 month duration
> Process oriented approach
> Limited intake
> Practice on YOGA
> Provision for individual attention
> Provision for more creative and reflective practices to the teacher trainees
> EPC (New approach to Enhancing Professional Competency)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	14	7	0	1

2.2 No. of permanent faculty with Ph.D.   13

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	1	0	0	0	0	0	0	4	1

2.4 No. of Guest and Visiting faculty and Temporary faculty   3   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	70	15
Presented papers	18	54	5
Resource Persons	0	3	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Web based online collaborative teaching and learning
2. Submission of e-assignment
3. Online submission of practical works
4. Reflective and creative writing workshops
5. UGC Funded remedial coaching programme.

2.7 Total No. of actual teaching days
      during this academic year   210

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

Digital test
Online MCQ based test
Real time Process evaluation
Online updating of CE mark sheet based on college website

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

4	2	18

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Ed	265	7.36	92.24	0.38	0	97.35
M Ed	31	0	90.3	0	0	90.32

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

> Periodical meetings of IQAC conducting evaluative discussion on academic process and gives direction to concerned committees for effective functioning.
> Academic Monitoring Committee and Evaluation committee monitor and evaluate the entire teaching- learning process periodically through digital tests and student feedback.
> Marks on various class tests and processes in the courses are promptly displayed in the class notice boards to ensure transparency in evaluation.
> Each committee submits its report to IQAC for further evaluation.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	1
Staff training conducted by the university	8
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	0	0	0
Technical Staff	0	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is providing every encouragement to all faculty members for initiating research projects under various agencies. IQAC takes the lead role in organising such funded projects by various agencies such as UGC. KSHEC, Minority welfare Department etc. IQAC organises research related sessions such as workshop on SPSS data analysis, orientation on INFLIBNET and research article writing. A faculty development workshop for using effective use of internet in research was organised by the IQAC . College is providing excellent ICT facilities such as high speed connectivity, reprographic services and NList account for both research scholars and PG students.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	5	0	3
Outlay in Rs. Lakhs	2	4.75	0	2

3.4   Details on research publications

	International	National	Others
Peer Review Journals	3	16	0
Non-Peer Review Journals	0	4	0
e-Journals	4	0	0
Conference proceedings	5	20	3

3.5 Details on Impact factor of publications:

Range 0   Average 0   h-index 0   Nos. in SCOPUS 0

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NA	NA	NA	NA
Minor Projects	1.5	UGC	600000	450000
Interdisciplinary Projects	NA	NA	NA	NA
Industry sponsored	NA	NA	NA	NA
Projects sponsored by the University/ College	NA	NA	NA	NA
Students research projects *(other than compulsory by the University)*	NA	NA	NA	NA
Any other(Specify)	6 Month	1. MW dept. Govt of Kerala.	100000	100000
	6 Month	SSA. Govt of Kerala.	200000	200000
Total			900000	750000

3.7 No. of books published   i) With ISBN No. | 0 | Chapters in Edited Books | 6 |

ii) Without ISBN No. | 2 |

3.8 No. of University Departments receiving funds from

UGC-SAP | 0 | CAS | 0 | DST-FIST | 0 |

DPE | 0 | DBT Scheme/funds | 0 |

3.9 For colleges   Autonomy | 0 | CPE | 0 | DBT Star Scheme | 0 |

INSPIRE | 0 | CE | 0 | Any Other (specify) | 0 |

3.10 Revenue generated through consultancy | 0 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	4	2	10
Sponsoring agencies	NA	NA	IQAC and College Union	IQAC	IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons   14

3.13 No. of collaborations   International   0   National   0   Any other   ✓

3.14 No. of linkages created during this year   1

3.15 Total budget for research for current year in lakhs :

From Funding agency   40.51   From Management of University/College   NA

Total   40.51

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1				✓		

3.18 No. of faculty from the Institution
Who are Ph. D. Guides   9
and students registered under them   29

3.19 No. of Ph.D. awarded by faculty from the Institution   0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   22   SRF   5   Project Fellows   0   Any other   2

3.21 No. of students Participated in NSS events: NA (No NSS or NCC Unit)

University level   0   State level   0

National level   0   International level   0

3.22 No. of students participated in NCC events: NA (No NSS or NCC Unit)

University level	0	State level	0
National level	0	International level	0

3.23 No. of Awards won in NSS: NA (No NSS or NCC Unit)

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC: NA (No NSS or NCC Unit)

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	6		
NCC	0	NSS	0	Any other	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Supply of free books, bag, umbrella etc. for adopted school students.

2. Important day celebrations with Special meals for adopted school students.

3. Old age home visit under Hridaya poorvam project in collaboration with IQAC.

4. Blood donation campaign in connection with Kerala Blood donor's forum.

5. Supply of books to school libraries under Akshara deepam project

6. Supply of notebooks to poor and needy students of nearby schools

7. Distribution of improvised teaching aids made by our students to their respective teaching practice schools.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	0		5 Acres
Class rooms	15	0		15
Laboratories	8	1		9
Seminar Halls	3	0		3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NA	30	UGC, GOVT OF KERALA & MANAGEMEN	30
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	10.085	UGC, GOVT OF KERALA & MANAGEMENT	10.085
Others	0			

4.2 Computerization of administration and library

1. Online application facility for university exam.

2. Computerised the issue-return register in library.

3. Availability of online Library catalogue through OPAC.

4. Online MIS facility for administration (SMS system, online mark list etc.)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17125		207		17332	
Reference Books	6382		12		6394	
e-Books						
Journals	28				28	
e-Journals						
Digital Database						
CD & Video	402		28		430	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	72	1	4	2	0	1	1	0
Added	21	0	0	0	0	0	0	0
Total	93	1	4	2	0	1	1	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Separate free software based desktop system installed in each classroom and special training were given to teachers and class leaders

- Orientation for teachers on smart board technology were provided.

- A workshop was organised for research scholars and post graduate students on working with SPSS.

- A workshop was organised on e content development was organised in collaboration with EMMRC, university of Calicut for the faculty members of the college.

- Training on use of EDUBUNTU for students was given class wise

- Training on College MIS system for teachers and office staff was given

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.85

ii) Campus Infrastructure and facilities   13.5

iii) Equipments   0.95

iv) Others   0.75

Total :   16.05

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC take lead role in enhancing awareness about Student Support Services through the following initiatives:

- Orientation on student support services in the beginning of academic programme.

- A printed academic calendar in the form of diary explaining the services and facilities offered by the college given to each student.

- College counselling cell with well furnished room

- The college website provides a "student zone" for dealing with support and feedback for students.

- All teaching staff have their own websites and provision to provide learning materials through the website.

- College placement cell organising campus recruitment in collaboration with reputed educational agencies and institution.

5.2 Efforts made by the institution for tracking the progression

- Online suggestion box through college website.

- Periodical IQAC meetings for programme evaluation.

- College council meetings.

- Student feedback through student union meetings.

- Feedback from the students at the end of semester.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
269	33	29	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%		Women	No	%
	37	11.2			294	88.8

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total		General	SC	ST	OBC	Physically Challenged	Total
88	52	11	161	11	313		21	51	06	253	7	331

Demand ratio   Dropout %   2.36

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Conduct Coaching Classes for PSC,TET,SET&NET.

Special orientation on how to face exams.

Special training for communicative English

No. of students beneficiaries   320

5.5 No. of students qualified in these examinations

NET   17   SET/SLET   76   GATE   0   CAT   0

IAS/IPS etc   0   State PSC   14   UPSC   3   Others   28

5.6 Details of student counselling and career guidance

Counselling centre with four trained counsellors providing free service for students and outsiders.

Career guidance classes and campus placement is organised by IQAC.

No. of students benefitted   18

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	60	29	53

5.8 Details of gender sensitization programmes

Discussion on gender issues in thought for the week programme

Regular programs of Women development Cell

Screening documentaries on Gender Issues

College level Seminar presentation and general discussion in the thought for the week programme.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 2 | National level | 0 | International level | 0

No. of students participated in cultural events

State/ University level | 10 | National level | 0 | International level | 0

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 2 | National level | 0 | International level | 0

Cultural: State/ University level | 3 | National level | 0 | International level | 0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	24	35000
Financial support from government	114	1058397
Financial support from other sources	26	98000
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level | 0 | National level | 0 | International level | 0

Exhibition: State/ University level | 2 | National level | 0 | International level | 0

5.12   No. of social initiatives undertaken by the students | 5 |

5.13 Major grievances of students (if any) redressed: Provided purified drinking water facility (Automated water purifying system) at each floor of the building. (Two Machine with five outlets)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**
> To become a center par excellence of Teacher Education, unique in Experience, Value based in approach and Pioneering in efforts for enriching and fulfilling life of all.
> **Mission**
> To impart state-of-the-art knowledge in to pre service teachers in various educational disciplines and to inculcate in them a high degree of social consciousness and human values, thereby enabling them and their students to face the challenges of life with courage and conviction.

6.2 Does the Institution has a management Information System

> Yes, college MIS system established for better communication. We are using our website and Google Drive based facilities for facilitating the MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Our college took lead role in the university curriculum restructuring. We have seven faculty members of the college as members of various academic bodies of the University of Calicut – Board of Studies (UG), Board of Studies (PG) and Faculty. Thus we provide expert service to the university in curriculum revisions and amendments.

6.3.2   Teaching and Learning

> 1. Maintaining dynamic academic atmosphere in the campus.
> 2. Participation in Orientation /Refresher/ Seminar/ Workshop by faculty members.
> 3. The annual FDP programme conducted by IQAC helps in briefing the faculty members on current trends in teaching and learning.
> 4. Facility for ICT integration in teaching and learning such as smart classrooms, e-assignments, digital class tests etc.
> 5. Web based online collaborative teaching and learning
> 6. Submission of e-assignment
> 7. Online submission of practical works
> 8. Reflective and creative writing workshops
> 9. UGC Funded remedial coaching programme.

6.3.3 Examination and Evaluation

1. Introduced e- assignment submission for UG classes.

2. Process oriented evaluation system for UG and PG

3. Monthly digital tests in UG classes.

4. Google drive based evaluation of internal tests and recording of internal marks.

5. Exhibiting internal marks of the students periodically to assure transparency.

6.3.4 Research and Development

1. 12 teaching staff are PhD holders now, 1 submitted, 2 others are on submission.

2. PG dissertation guidance for regular and IGNOU students.

3. Inter Net access to research scholars and all faculty members.

4. Individual INFLIBNET account for research scholars, post graduate students and faculty members.

5. Research consultancy for PG students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. N-LIST Account to students.

2. Computerised Library search using BOOK MAGIC software

3. Wifi enabled Net access to research scholars and all faculty members.

4. Individual INFLIBNET account for research scholars, post graduate students and faculty members.

6.3.6 Human Resource Management

1. Providing expertise of staff members to various institutions and govt. Organisations.

2. Special Skill training programme for students under finishing school project.

3. Soft skill/ Life skill training for students and staff.

4. College counselling services with four counsellors from faculty.

5. Active engagement of students and staff in humanitarian extension activities.

6.3.7 Faculty and Staff recruitment

Being a Govt. Aided institution, the recruitments are made strictly following the norms as per UGC, NCTE, University and State government rules and regulations. Shortage if any filled by substitute arrangements by management of the college as per university and govt. Guidelines.

6.3.8 Industry Interaction / Collaboration

1. Conducts regular academic and other related activities at our adopted schools.

2. We provide learning materials to our neighbourhood schools as part of our extension work.

3. We provide orientation to needy people in various aspects such as teaching, research and training.

4. Collaborates with Farook college pain and palliative care unit in their activities.

5. Organises seminars, discussions in collaboration with sister departments of the campus.

6.3.9 Admission of Students

Admission follows a centralised selection process controlled by state government and university procedure. This year as per the guidelines of the govt. College initiated the admission process as per the strict guidelines of university and government.

6.4 Welfare schemes for

Teaching	Interest free Cooperative society loan thrift schemes
Non teaching	Interest free Cooperative society loan thrift schemes
Students	Poor aid fund for deserving students

6.5 Total Corpus fund generated

2 00,000.00

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Evaluation Committee and College Council
Administrative	Yes	Government and University	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online facility for applying examination, hall ticket, e-copy of mark list, result publication
- Centralized valuation camps for theory paper valuation.
- Answer script valuation has been made part of the duty by the University.
- Semester examinations are conducted as per pre-designed Academic calendar.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University supports autonomy concept.
- Provides encouragement for projects and proposals of autonomy

6.11 Activities and support from the Alumni Association

- Active support of ALUMNI for all college activities, such as camps, training programmes, competitions, endowments, coaching classes etc.
- Periodical alumni meeting, and batch wise meeting
- Contributions of Alumni to the infrastructure such as Photostat facility, Podium, lawn maintenance etc.

6.12 Activities and support from the Parent – Teacher Association

- Support from PTA for academic and non academic activities

- Periodical meeting of PTA.

- Support for school internship programme, community based programme etc.

- Support for school adoption programme/ Hridayapoorvam programme and similar extension activities.

6.13 Development programmes for support staff

Provided ICT enabled working environment to supporting staff.

Encourages support staff to undergo training and professional update programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Observing all environment related days and events.

- Campus is declared as a plastic free zone.

- "Natura" the nature club (eco awareness project) of our college is very active.

- Green campus project through afforestation.

- Green computing campaign among the students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. FTC Finishing School Programme
Aim:
a) To enhance the professional and career related competencies
b) To equip the students with the cutting edge development in soft skills
Areas:
a) Communication
b) General awareness
c) Personality development
Evaluation:
Average grade obtained in each of the session will be awarded as final grade. Certificated will be issued by IQAC Farook Training College.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action of the year has been closely monitored throughout the year. Almost all the planned activities were successfully been implemented. All the activities of the academic year specifically mentioned in the academic calendar were monitored at student's union level, staff council level and ultimately by IQAC. Major features of ATR as follows:

1. Started one innovative programme namely Finishing School, the programme is running smoothly with excellent feedback from students and teachers.

2. Installed Public Address System in all classes with connectivity with computer system.

3. Installed new 21 Desktop computers in lab with latest spec and arranged one day orientation with the help of AIN technologies Calicut on SMART board technology.

4. Decentralised action plan framed for the timely submission of AQAR and as a result AQAR for the year 2013-14 successfully submitted on November 2014.

5. Comprehensive document compiled and submitted to IQAC regarding academic performance of teaching faculty

6. The draft plan for the building consists of new facilities prepared and submitted to the managing committee for approval.

7. Conducted a workshop on human right collaborated with department of sociology, Farook college. Conducted University level one day workshop on newly restructured B Ed Curriculum. More than 200 teacher educators participated.

8. The M Ed& PhD students were provided training for using INFLIBNET

9. A program on communicative English for the needy students was organised

10. Started MIS, Data analysis Training for Teachers, Students and research scholars.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Data analysis Training for Teachers, Students and research scholars

    The training for SPSS programme was conducted by teaching faculty of Farook training college. The course was benefitted for M Ed students, research scholars and newly joined faculty members. It helped the participants to data analysis for research purpose.

2. Comprehensive Techno Support System.

    a) MIS: Management Information System

    b) Equipment maintenance and Usage system

    c) Training for MIS and Equipment usage system

Management Information System (MIS) launched in the campus under the auspices of IQAC. It is used to communicate academic and other information among the stakeholders of Farook Training g College. The different groups were formed for the easy access of communication. The groups involve Teaching staff, Non Teaching staff, B Ed students, M Ed students and research Scholars.

Equipment maintenance and Usage System: A system for equipment maintenance and usage was formed by including teaching faculty, technical assistant and student members. The objective of the system is to provide continuous service of technology, audio and video systems for curricular and co curricular activities. This would enhance the optimum use of technological and other equipments.

Training for MIS and Equipment usage system: Conducted orientation programmes for using MIS and equipment usage system. This includes security keys and sending message across different groups. The orientation programme also provided guidelines to the effective use of technological equipments available in the campus.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Contribution to the environment protection awareness

Maintaining eco friendly campus for continuing with the last year programme, the campus is maintaining an eco friendly approach. This includes strategies for plastic free campus, afforestation, environmental awareness programmes etc.

Naming and labelling of campus plants: This is a new venture under nature club. The trees were tagged by their scientific name, family and vernacular name. It creates environmental protection awareness.

Observation of Days: Observing all environmentally significant days with variety of programmes such as seminars, quiz, film shows, cleaning, campus beatification etc.

7.5 Whether environmental audit was conducted?   Yes   No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- The college has excellent innovative technological infrastructure for initiating any kind of ICT enabled academic and extension activities. It is our vision to start new ventures in this dimension.

- Now we are encouraging inter and intra institutional collaborative educational programmes with the cooperation of university and government agencies.

- Plan to develop infrastructure of the college in a high-tech standard in all means.

- Being a research centre in education, plan to promote excellent research projects and extension in the areas of research.

8. **Plans of institution for next year**

- IQAC resolved to publish a bi-monthly news bulletin based on teaching, leaning, research and extension activities of the college.

- It is decided to launch a programme called TESP (Teacher Educator Support Programme) under IQAC and resolved to conduct one day workshop on new B Ed curriculum (II Semester) to Teacher Educators of Calicut University.

- An organic farming project in the campus in order to support the mid day meal programme of adopted school. (Supply of vegetables and other farm products)

- As the part of infrastructure development, a project for tiling the floor of the old building under the infra structure rejuvenation scheme of UGC.

- An orientation for School administrators on newly revised teacher education curriculum of the state for creating a linkage between school education and teacher education system.

- Research capacity building for teachers and research scholars in order to prepare for university assessment of the research centre.

Name: Dr. T. Mohamed Saleem   *Name: Dr. CA. Jawahar*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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ANNEXURE I

ANALYSIS OF FEEDBACK FROM STAKE HOLDERS

Feedback from the stakeholders was always a catalyst in the development of the Institution and empowerment of the educational activities. We have been collected feedback from students, Alumni and Mentors during 2014-2015 academic year. Prescribed evaluation tools are being used for collecting feedback.

Feedback from 2014-15 batch students was taken at the beginning of the second semester. More than 95%   of the students are satisfied with the infrastructure facilities and academic activities of the Institution. Suggestion to equip a boy's rest room was raised by some students. The co-curricular and extracurricular activities of the Institution grabbed much appreciation from them, especially for "Image" (a finishing school programme Initiated by IQAC).

Batch wise and subject wise alumni meets were conducted during this period. Most of the Alumni have occupied career positions. They certify that the experiences and the training received from the Institute made their path easy.

Mentors from different schools where the B.Ed. students are sent for internship provided feed back through the form given. All mentors unanimously stated that our student Teachers take the internship seriously and they plan execute and evaluate their teaching systematically.

ANNEXURE II

Inclusive education practices such as special softwares and books on Braille for CWSN, remedial classes for backward, financial assistance to needy etc.

The inclusive practices involve giving assistance to blind students. Special care is provided to physically challenged. The computer lab is equipped with software to assist the blind in learning. Remedial teaching covers a host of activities including book lending from its own library, organising special programs like intensive coaching and motivation classes to weak students.

Guidance and counselling facilities are provided with academically qualified counsellors who are the faculty members of this institution.

Financial assistance to the tune of Rs 35,000 was distributed among the needy students with assistance from RUA, the parent body of the institution and with the help of willing and cooperating teachers of the institution.

ANNEXURE III
Digitalization of teaching learning process, evaluation and feedback and digital documentation system

The digitalisation process is in full swing with added infrastructure, more computer systems, This year 21 new desktop systems added to the laboratory. Internet wi-fi and digitally equipped classrooms. The LCD mounted and smart board mounted classrooms provide audio and visual support to learning.

Apart from this, evaluation is also partially digitalised with internal digital test, e-assignment submissions and email based feedback systems. Even a few teachers rely upon social networking systems like Whatsapp for providing questions and assignments for postgraduate students.

The Google drive facility is intelligently used as an online connecting network. With password protected security, it becomes an easy platform to share and consolidate internal marks and to store the data with regard to faculty profile as well as student marks.

The online teaching system TWOL (Teacher websites for online learning) is very much active and not only the students of our college but also students from far and wide uses them as online study resources. The teacher community at large outside the college considers the TWOL as a boon to support their teaching.

ANNEXURE IV

ACADEMIC CALENDAR

CONTENTS

ABOUT THE COLLEGE

Farook College Campus, the multi institutional complex represents an era of renaissance in the educational and socio-cultural dimensions of Malabar. Farook Training College, the third institution in this prestigious campus, established in 1961 by Rouzathul Uloom Association, is the first teacher training college managed by Muslim minority in the state to promote the cause of education in Malabar, to provide quality education to all classes of people, to attract and encourage talented students towards teaching profession, especially from among financially and educationally backward Muslim minority students and other marginalized sections of the society. The institution was very particular to cater to the dire needs of the region for trained teachers that trained teachers had to be searched from other parts of Kerala to run secondary schools. During the last fifty years the college geared all its academic and extension activities in pursuit of quality teacher education to all classes of people. The college has been upgraded as a Research Centre in Education by the University of Calicut in 2012. At present the college provides courses in Education at graduate and post graduate levels. The courses are recognised by NCTE. IGNOU has identified the college as a Programme Centre for B.Ed., M.Ed, M.A (Education) and PGDET courses. The college has excellent infrastructure and resourceful staff members. In September 2012, the College was re-accredited at A grade with a CGPA of 3.54 by the National Assessment and Accreditation Council (NAAC).

PRINCIPAL'S NOTE

Welcome to Farook Training College, one of the premier institutions for Teacher Education under the University of Calicut. Farook Training College offers top-quality education and training to prospective teachers, with well established resources in terms of infrastructure, proficient faculty and vibrant curricular programmes. This educational gate way takes you to the expansive vista of a career that has been described- for good reason- as the best of all calling.

For the teacher's is not just any career, but one that grooms the "Generation Next", and sets the tone for posterity. The teacher moulds and directs the future by bringing up its human resources. It is a calling that touches alike the humble home and the wide world, the individual and society, the village and the metropolis, and fundamentally at that. There is in today's talent-driven world, a great demand for teachers of various disciplines, well trained and able to identify the latent potential of the students. The teacher's profession is a composite skill that needs to be developed and nurtured to provide calibre, competence and commitment. And that is what you get at Farook Training College. At the same time, we understand it is a skill that cannot be seen in isolation but as part of the overall personal make– up of the teacher. Which is why we aim at the "Complete Teacher". Above all, we offer courses that reckon with enduring human values

combined with an eye for the ever-changing strategies of teaching. The College offers courses designed by the University, but they are administered with unique imaginativeness and finesse. We deal with the nuances of human resource development and management, equip the trainees to cope with the changing profile of the profession, and familiarize them with the latest techniques and technology. Naturally, we also provide full residential facilities for the teacher trainee. Farook Training College is situated on a hillock that comprises an educational township, the ideal – and unique – location for the teacher trainee. We expect the whole hearted support and timely co- operation of all students to realize our mission in its oneness and fullness.

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31.03.1986
4. Dr.C.P.Sreekantan Nair, MA, M.Ed, Ph.D 01.04.1986 to
12.02.1996
5. Prof.C. Abdusalam., MA, M.Ed., M.Phil 13.02.1996 to
31.03.2006
6. Dr. S. Nirmala Devi, M.Sc, M.Ed, Ph.D 01.04.2006 to
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7. Prof. A. Faziluddin, M.Sc, M.Ed 1.07.2007 to 31.03.2014
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14. Faez. C , L.D. Typist 9947755018

ROLL OF HONOUR

B.Ed				
1979	– 80	Dastoor Abanfredon	I Rank (Eng)	
1983	– 84	Molly Joseph	I Rank (Eng)	
1988 – 89		Meera Rahman	I Rank (NS)	
1990 – 91		Rasheed K. Kiliyalil	II Rank (NS)	
1993 – 94		Ashraf. T.P	I Rank (Eng)	
1994 – 95		Mohamedunni Alias Musthafa.M.N -	I Rank (NS)	
1997	– 98	Raji. B	I Rank (NS)	
1998	- 99	Jafar P. C	II Rank (NS)	
1999	- 00	Manjusha K.J	III Rank (NS)	
2001	- 02	Sindhu Jayaraj	II Rank(Com)	
		Vinod Kumar P.K	IV Rank (NS)	
2002	- 03	Prajeesha P.	IV Rank (NS)	
2003	- 04	Shemi. C	II Rank (NS)	
		Reeja Mol	III Rank (NS)	
2004	- 05	Beena. P.R	III Rank (NS)	
		Nifsa. P	VIII Rank (PS)	
2006-07		Muhammed.K.V.	II Rank (SS)	
2007-08		Ashmi Thara	II Rank (Eng)	
2008-09		Radhika.K.	II Rank (Com)	
		Abdul Majeed Kadooran	III Rank (SS)	
2009-10		Sajila. V.S.	I Rank (MT)	
2010-11		Sabna. P	II Rank (MT)	
2011-12		Divya. C	(PS)	
2012-13		Sajitha. K	(Com)	
M.Ed				
1996 - 97		Nisha. P	VII Rank	
1998 – 99		Philip Joseph	I Rank	
		Suchithra. K	II Rank	
		Sivaprasad	V Rank	
		Priya. K.P	VII Rank	
		Shalina Beegum	IX Rank	
1999	- 00	Vineetha. M	IV Rank	
2000	- 01	Safeera. M. A	I Rank	

0			
200 2	- 03	Jasla Zaheer	IV Rank
200 3	- 04	Sreepriya. C	V Rank
200 9	- 10	Sindhu	III Rank
2011-12	Reena. K.R		
2012-13	Usha. K		

COURSES OFFERED

B.Ed (Regular)

English

Malayalam

Mathematics

Physical Science

Natural Science

Social Studies

Commerce (Unaided)

M. Ed. (Regular)

B.Ed. (IGNOU)

M.A. (Edn.) [IGNOU]

OPEN STREAM

M.Ed. [IGNOU]

PGDET [IGNOU]

Ph. D Programme [Part time & Full time]

FEE REGULATIONS

1) Fees and Fine

A. Tuition fee Rs. 2000/- for B.Ed Rs. 29,000 for Commerce B.Ed and Rs. 3000/- for M.Ed

Special Fees	B.Ed	M.E d
1. Admission Fee	50	100
2. Library Fee	100	150
3. Excursion Fee	50	60
4. Medical Inspection Fee	5	5
5. Magazine Fee	50	50
6. Calendar Fee	30	30
7. Association & College Day Fee	50	50
8. Laboratory Fee (Science students)	50	50
9. Audio Visual Education Fee	10	10
10.Teaching Practice Fee	50	50
11. Stationery Fee	10	10
12.Students aid Fund	5	5
13.Women's study Fund	5	5
14.Athletic / Games Fee	50	50

University Fees

1. University Union Fee	50	50
2. University Sports Affiliation Fee	100	100

All these fees will be collected at the time of admission

1. Caution deposit of Rs. 360/- for B.Ed and Rs. 600/- for M.Ed. will be collected at the time of admission. Students should keep the fee receipts issued from he office.

2. If any student fails to pay the fees or special fees on the due date he/she shall be liable to pay a fine of 50 paise along with

   the fees on or before the 10th day after the due date. If the 10th day happens to be a holiday, the next working day will be counted as 10th day

3. If the fees with a fine of 50 paise is not paid on or before the

   10th day after the due date, an additional fine of Re. 1/- will have to be paid and if the fees and fine are not paid within 15 days from the due date, the name of the student will be re-moved from the rolls of the college with effect from the date following the expiry of this period and the student shall not get the benefit of attendance from the date of removal and if the student is to be re-admitted he/she has to apply for the special permission of the principal and also has to remit all the arrears of fees with fine. The re-admitted students shall get the benefit of attendance only from the date of re-admis-sion.

4. If the student leaves the college during the middle of a term he/she shall pay the tuition fees for that term

5. The university examination fee for B.Ed will be notified by the university and M.Ed is Rs. 940/- for both Semesters.

6. Graduates from other universities should remit Rs.100/- (Rs. 50/- for recognition of the qualifying degree and Rs. 50/- for Matriculation in the Calicut University)

Refund of caution deposit

The Caution Deposit shall be refunded when the students leave the college after deducting dues if any. They shall apply in the prescribed form immediately before the expiry of the academic year or at the time of leaving the college, in case they discon-tinue in the middle of the academic year. If the claim for refund is not made before the date of re-opening the college for the next academic year, the amount will be forfeited and remitted to the general revenue account of the Government as per rules. The original receipt issued for remittance of caution deposit is to be produced along with the application.

Fee Concession and Scholarship

Full fee concession is granted to students on production of necessary income, nativity, and community certificates. A number of scholarships are awarded every year to students belonging to the backward classes by the government of India. Students of the college are eligible also for Merit schol-arship awarded by the Government of India and University**.**

GENERAL RULES OF CONDUCT

1. Students will always behave with dignity and courtesy. They should always carry their identity cards in the college.

2. Students shall be clean and decent in appearance and dress.

3. Women students shall observe strict modesty in dress.

4. The students should wear uniform, as suggested by the college on all days except wednesdays.

5. Men students shall not be found with folded up dhothies, unbuttoned shirts, low waist pants and T-shirts in the college.

6. Students shall wish the members of the staff the first time they see them.

7. When a visitor or a member of the staff enters the class, the students shall stand up and should remain standing until the visitor or staff member is seated or has directed them to sit.

8. Students shall leave lecture hall quietly permitting the women students to leave first.

9. Crowding on the verandah and door way and shouting etc. will be treated as act of indiscipline.

10. No student shall leave the lecture hall when the class or guest lecture is in progress, except for an unavoidable reason. Leaving without permission is highly irregular.

11. Students shall be in their seats 5 minutes before the commence-ment of the class.

12. No late comer shall enter the class without permission of the lecturer concerned.

13. Students are expected to be in the library when they have no class. Loitering on the verandah and in the premises will be treated as indiscipline.

14. Students are forbidden from entering the laboratory except with the consent of the lecturer in charge.

15. Furniture should not be misplaced and dislocated.

16. Students are warned not to participate in any agitation against au-thority nor should they engage in any activity promoting communal or religious disharmony.

17. Addressing any gathering in the premises without the permission of the principal is irregular except for college union activities.

18. No student shall appear for an interview or examination without prior permission of the principal.

19. Students are not permitted to use the college office phone, except in extreme urgency. A Coin box telephone is installed for students' use.

20. Mobile phones, cinematic dance and fashion show shall not be al-lowed inside the college campus.

21. Any office bearer of the college union if found to be repeatedly violat-ing the rules of conduct will be relieved from the office he holds.

22. Banners, flags, posters etc. shall not be allowed inside the campus and at the gate for the purpose of any activity without the permission of the Principal.

23. No certificate will be issued from the college unless the principal is satisfied with the reason stated by the applicant for such certificate.

24. Application for certificate should be made at least two days in ad-vance.

25. Conduct certificate will ordinarily be issued only along with the trans-fer certificate when the student has completed his course.

26. Ragging of any form is a non-bailable offence and required criminal procedure.

27. Outsiders are not permitted to attend or organise any programme or activity without the

permission of the principal.

Regularity and Punctuality

Students should be regular and punctual in attendance. Late comers shall be permitted to attend further sessions only after the ratification of genuine reason by the authority.

LEAVE AND ATTENDANCE RULES

1. Students are not permitted to absent themselves without leave. Application for leave in the prescribed form should be submitted sufficiently earlier.

2. Absence without leave for part of a day and full day will be regarded as absence for one day and two days respectively.

3. Absence for 15 consecutive working days will be consid-ered sufficient reason for removal of his / her name from the rolls.

4. Leave may be granted for not more than 10 days at a stretch including holidays in the case of unavoidable reasons (ill-ness etc.,), Additional leave may be given on producing certificates from a registered Medical Practitioner.

5. Attendance certificate required by the University for admis-sion to University examinations will not be granted unless the principal is satisfied with the conduct and progress of the student. A student shall be considered to have satis-factory attendance to appear the university examination if he/she attends not less than 80% of the total working days for theory classes and attends fully the practice teaching days. No condonation will be there for lack of attendance of practice teaching days. So also, there will be no condo-nation beyond 10% of the shortage of attendance for theory working days.

6. Absence from class tests or examination without convinc-ing reasons will be treated as breach of discipline.

	Form of application for leave	
1.	Name of the student with contact number.	:
2.	Roll No. and optional subject	:
3.	Period of leave with date	:
	(Specify FN or AN for half day)	
4.	Reason	:
5.	Leave already availed during the year	:
6.	Signature of applicant with date	:
7.	Orders of sanctioning authority	:
	Station :	
	Date :	

Library Rules

1. All students of the college are members of the library.

2. The library shall be kept opened from 9.30 am to 5 pm on working days.

3. Strict silence is expected to be observed in the library by all users.

4. Students are entitled to borrow books on production of borrower's cards which can be bought from the library. The cards should be registered at the library and they shall be returned at the end of the year. A lost card can be replaced only on payment of penalty of Rs. 30/-.

5. Application for the issue of books should be made in the prescribed form.

The number of books issued to a post graduate student at a time will not be more than six and to other students not more than three

7. Books shall be issued from / returned to the library at the time and in the manner notified in the library from time to time.

8. Books may not be retained by any student for more than 15 days. But they may be renewed for a further period of 15 days, should there be no application for the same book meanwhile.

9. Absence from college will not be admitted as an excuse for delay in returning books.

10. Those who return the books should see that the necessary entries are made in the issue register regarding the returning of books.

11. Before the books are taken out, students should satisfy them-selves that the books lend to them are in good condition and if not, the fact should be brought to the notice of the librarian. Students shall not damage or mark upon any book / journal belonging to the library.

12. A fine of Re. 1/- per book per day will be levied for delay in returning books.

13. Members shall replace books lost or pay the estimated cost for them as per rules from time to time.

14. Students shall not on any account sub lend library books.

15. The librarian may recall a book at any time even when the normal period of loan is not over.

16. All members of the staff of the college are members of the library. A member of the teaching staff may borrow upto 10 books at a time. A member of the non-teaching staff may borrow 5 books at a time.

17. Ordinarily books will not be issued to non members. In excep-tional cases the principal may permit a non-member to have access to library or to borrow books on such terms the principal determines.

18. Readers and visitors shall leave all their belongings outside, before entering the library.

19. All books taken from the library will have to be returned to the library at the time of stock verification.

Reading room rules

1. The Reading Room will be kept opened from 9.30 am to 5 pm on working days.

2. Strict silence shall be observed in the Reading Room.

3. Periodicals shall not be displaced from their positions on the tables or removed from the room.

4. No current issue of a periodical will be loaned to a student

5. No student shall keep a periodical lend to him/her for more than three days.

6. A fine of Re.1/- per day will be levied if a periodical is detained beyond three days.

Hostel Rules.

1. Admission to hostels is for one year only and will be subject to the availability of facility provided by Farook Col-lege Hostels Managing committee. Inmates of the hos-tels should strictly follow the rules framed by the chief warden.

2. Residents shall observe strictly the study times from 6 am to 8 am and 8 pm to 10.30 pm.

3. Residents of the hostel shall not receive or entertain guests without the prior consent of the warden.

They shall not act in any way causing disturbance or dislocation of normal arrangement in the hostel premises.
5. Residents shall not go outside the hostel at night after 6.00 pm. In the event of any unavoidable necessity, they shall seek the special permission of the warden.

6. Residents of the women's hostel shall strictly adhere to the di-rections given by the Matron in respect of their conduct inside and outside the hostel.

7. Serious misconduct like the following shall invite severe pun-ishment including expulsion from the hostel forthwith and dismissal from the college.

    a. Rude or immoral behaviour in or out of the hostel.

    b. Absence from the hostel without prior permission.

    c. Going outside the hostel at night without special permission.

    d. Use or possession of alcoholic drinks or drugs.

    e. Absence from class/ exams without proper reason.

Violation of hostel rules framed by authorities from time to time. The chief warden has the power to act on the report submitted by the warden/matron or on his per-sonal conviction with regard to all matters concerning hostels

THE COLLEGE COUNCIL

The College Council is a body to advise the principal in the internal affairs of the college. It consists of Principal, all the faculty members and college Librarian.

RESOURCES AND SERVICES

Library

College library has rich collection of books (17124 volumes), International Encyclopedia of Education, General Encyclopedias, Educational Journals and Periodicals. Apart from this a good collection of periodicals, CD's and Dissertations are available in the library. Magazines and newspapers are available to enhance the general reading of the users. The reading room has 100 + seating capacity and a reader friendly atmosphere. Open access and book bank facilities are also provided to the students.

Computer Lab with Broad band Internet Facility

The college has two well-maintained computer labs with 40 systems and accessories. Internet and Reprographic facilities are made available to students and the staff members.

Laboratories

The institution maintains well – equipped Science labora-tory, Social Science laboratory, Psychology Laboratory and Educa-tional Technology laboratory, which give the trainees real impetus for practical work.

Facilities for Indoor and Outdoor Games

The college has sufficient facilities for conducting sports and games.

Remedial Coaching Centre for SC /ST/OBC Minority Students

This is a UGC Sponsored centre for supporting SC/ST/OBC/ minority students in learning process and compensatory education.

Students Aid Fund

~~Deserving students are given financial assistance from~~ the student aid fund.

Hostels

The Parent Institution has hostels of its own. Deserving students will get accommodation in the hostels of Farook College on request.

Health Centre

Jubilee Health Centre of the Campus is open for all students of the Farook College Campus for free medical service.

Cooperative Store

The cooperative store of Farook College extends its member-ship to our institution also and hence our students can be members by purchasing one or more shares worth rupees five each. Students can purchase stationery and study materials at concession rate from the store.

Cafeteria

The cafeteria functioning in the campus provides refreshments to the students and staff.

Bank Extension Counter

Students can have service of SBT Farook College branch work-ing in the campus.

Women Development Cell

Women Development Cell acts as a forum for providing a con-ducive environment of girls students, with the motto, "Each woman for a woman". The college will organise a minimum of eight programmes for women empowerment. A complaint book is kept in the college for reporting issues from the students.

Career Guidance and placement cell.

A career guidance centre is functioning in the college under the sponsorship of UGC. The centre offers career and course guidance services for students. It conducts NET, SET and TET coaching classes for the students. The placement cell of the college renders commend-able services as a feeder centre by providing teachers at various level for the needy institutions. Campus recruitment
facility is arranged in the college for recruiting teachers to various schools and teacher education institutions.

Alumi Association

The purpose of Association is to foster and perpetuate friendship, contact and co-operation among the old students through informal meetings and through other means. The association seeks to further social, literacy and cultural interests of the college by maintaining an active channel of communication between the college and the alumni. The members of Alumni consists of :

1. President

2. Vice President

3. Secretary

4. Joint Secretary

5. Treasurer

6. Executive members

7. Principal (Ex-Officio)

ACADEMIC AND ADMINISTRATIVE COMMITTEES

Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell is a body proposed by the National Assessment and Accreditation Council (NAAC) for performance evaluation, assessment and accreditation and quality upgradation of the College. The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the performance of the institutions. The composition of the IQAC may be as follows

i) Principal (Chairman)

ii) A Few senior Administrative Officers

iii) Three to eight teachers

iv) One or two members from the management

v) One or two nominies from local societies

One of the teachers as co-ordinator.

Academic Monitoring Cell

The Academic Monitoring Cell facilitates and co-ordinates the activities for the academic improvement of the students. The cell consists of following members.
1. Principal (Chairman)

2. Mr. Abdul Basheer Uzhunnan

3. Dr. N.S. Mumthas

4. Dr. K. Vijayakumari

Evaluation Monitoring Committee

To enhance the quality of Continuous and Comprehensive Evaluation, an Evaluation Monitoring Committee is functioning in the college. The committee consists of following members:
1. Principal (Chairman)

2. Dr. K. Vijayakumari

3. Dr. P.P. Noushad (Staff Secretary)

4. Dr. T.K. Umer Farooque

5. Mrs. Niranjana. K.P

Admission Committee

For monitoring the admission procedure of the B.Ed. programme for the current year, an Admission Committee is constituted. The Committee consists of.

1. Principal   - Chairman

2. Sub committees:

  a. Social Science   - Dr. Noushad. P.P

                                 Mrs. Fathima Jaseena. M.P.M.

                                 Mr. Jouhar Munavvir. T

  b. Malayalam   - Dr. C.M. Bindhu

                                 Dr. N.S. Mumthas

                                 Mrs. Rajitha. K.V.

  c. Natural Science   - Dr. M.P.Hassan Koya

                                 Mr. Afeef Tharavattath

                                 Dr. T.K. Umer Farooque

  d. Mathematics   - Dr. K. Vijayakumari

                                 Dr. T. Mohammed Saleem

                                 Mr. Rishad Kolothumthodi

  e. Physical Science-   Dr. Manoj Praveen.G

                                 Mrs. Irshana Shahnaz Ulladan

                                 Mrs. Himna P.A.

  f. English   - Dr. M. Jesa

                                 Mrs. Shylaja. C.V

                                 Mrs. Bindu. T.V

  g. Commerce   - Mrs. Niranjana. K.P.

Ms. Foushiba. P.K.M.

Announcement   - Dr. P. Rekha

Mr. Anees Mohammed. C

Library Advisory Committee.

A Library Advisory Committee functions in the college to advise the Principal on all matters relating to library. It consists of:

1. Principal (Chairman)
2. Librarian (Secretary) -   Mrs. M. Sabira
3. Five Faculty members -   Abdul Basheer Uzhunnan, Dr. C.M. Bindhu, Dr. N.S. Mumthas, Dr. Abdul Hameed Muktas Mahal Dr. K. Vikayakumari
4. Student Representative.

Anti-Ragging Squad

Ragging

Any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the psyche of a fresher or a junior student will be treated as ragging.

The Anti-Ragging Squad shall be nominated by the Head of the institution with such representation as considered necessary and shall consist of members belonging to the various sections of the campus community. The squad will have vigil, oversight and patroling functions. It shall be kept mobile, alert and active at all times and shall be empowered to inspect places of potential rag-ging and make surprise raids on hostels and other hot spots. The squad shall investigate incidents of ragging and make recommention to the Anti -Ragging Committee and shall work under the overall guidance of the said Committee.

The Committee Consists of following members

1. Principal

2. Four faculty members (Two ladies)-Dr. M. Jesa, Dr. Manoj Praveen. G,

Dr. M.P.Hassan Koya, Mrs. Fathima Jaseena MPM

3. Senior Office Staff- Mrs. P.M.Rubeena, ,

4. Chairman of college union

5. Representative from PTA

Grieavance Redress Forum

Grievance Redress Forum is an appellate body to hear and decide on the matters related to academic, discipline, curricular and co-curricular activities. The Grievance Redress Forum will consist of the following members:

1. Principal (Chairman)

2. Staff Advisor - Dr. Afeef Tharavattath

3. A Senior Lady Teacher - Dr. C.M. Bindhu

4. A member from the College Council nominated by the Principal - Dr. T. Mohamed Saleem, Dr. T.K. Umer Farooque
5. College Union Chairman (Student Representative)

Ethics Committee

An Ethics Committee has been constituted as per the Govt. order (RT) No.346/05/H.Edn. dt. 1-03-2005 to monitor implementation of the decision banning mobile phones cinematic dance and fashion show on the campus with the co-operation of the college PTA, staff members, students' union, management committee, and local authorities. The committee consists of the following members:

1. Chairman   -   Principal
   Vice-
2. Chairman   -   PTA President
3. Convenor   -   Staff Secretary- Dr. P.P. Noushad
   Joint
4. Convenor   -   Chairman, College Union
                       Management Representative-
5. Members   -   Secretary
                   -   Panchayath Ward Member
                   -   Lady Member from Teachers
                       Dr. K. Vijayakumari

Academic Calendar Committee

To chalk out the academic and non-academic programmes for B.Ed & M.Ed courses during academic year, an Academic Calendar Committee functions in the college. The Committee prepares the Academic Callendar for the year. The committee consists of:

1. Principal (Chairman)

2. Mrs. Niranjana. K.P.

3. Mrs. Bindu. T.V

4. Mr. Rishad Kolothumthodi

Attendance Committee

The Attendance Committee functions in the college for recording and monitoring the attendance of the students.

The Attendance Committee consists of 1. Principal (Chairman)

2.	Social Science	- Mr. Jouhar Munavvir. T
3.	Natural Science	- Dr. M.P. Hassan Koya
		- Mrs. Irshana Shahnaz
4.	Physical Science	Uladan
5.	Malayalam	- Mrs. Rajitha. K.V
6.	Mathematics	- Dr. K. Vijayakumari
7.	English	- Mrs. Shylaja. C.V
8.	Commerce -	Ms. Foushiba PKM
		Dr. T. Mohamed
9.	M.Ed. -	Saleem

Time Table Committee

To prepare the time-table for the B.Ed and M.Ed course, during the academic year a Time Table committee functions in the college. The Committee consist of:

1. Principal (Chairman)

2. Dr. Abdul Hameed Muktar Mahal

3. Dr. K. Vijayakumari

4. Dr. T. Mohamed Saleem

5. Dr. Noushad. P.P

6. Dr. T.K. Umer Farooque

College Union

All the students of the college shall be the members of the College Union. The College Union Office bearers are elected through College Union Election, as per the rules of University of Calicut. The objectives of the College Union are:

1. To train the students of the college in the duties and rights of citizenship.

2. To promote opportunities for the development of character, leadership efficiency, knowledge and spirit of service among students.

3. To organize debates. Seminars and such other activities.

4. To promote opportunities for students to organise sports, arts and other cultural activities.

The Returning Officer is entrusted with the duties of College Union Election. The Returning Officer for this academic year is Mr. Abdul Basheer Uzhunnan

Fine Arts Committee

Fine arts committee organizes programmes on occasions of social relevance like Independence Day, Republic Day, Teachers Day, World Literacy Day, World Human Rights Day, World Environment Day, Gandhi Jayanthi, Onam, Eid, Christmas, New Year, etc. The Fine Arts Committee also

organizes fine arts day, talents day etc. for the academic year. The committee consists of :

1. The Principal

2. Mr. Anees Mohammed. C

3. Student Representative (Fine Arts Secretary)

College Magazine Committee

The College magazine will be published at the end of every academic year. The College Mgazine Committee

consists of:

1. The Principal (Chief Editor)

2. Mr. Rishad Kolothumthodi

3. Student Representative (Student Editor)

The Principal has the option to nominate a few more members. In addition to this, every optional class shall publish manuscript magazines and wall magazines.

Parent Teacher Association

To maintain continued association between the parents and teachers and to promote activities for the well being of the students a Parent Teacher Association is formed. The Association meets at intervals to discuss various problems relating to the general welfare of the students. The members of PTA consists of :

1. President

2. Vice President

3. Secretary (Principal)

4. Treasurer

5. All faculty members

6. All parents

EXTENSION SERVICES

Research Cell

A research cell functions in the college to provide research guidance to the M.Ed students, Research Scholars and those who are engaged in research activities.

Publication Wing

Publication wing opens the channel for the dissemination of research output through the publishing of a research journal **"Endevours in Education"**. It provides a platform for the research and creative efforts of the faculty, students, teacher educators of other institutions educational administrators and research scholars.

IGNOU Study Centre

Farook Training College is a recognized study centre for B.Ed, M.Ed, M.A(Education) and Post Graduate Diploma in Educational Technology (PGDET) courses, under the Indira Gandhi National Open University, New Delhi.

Blood Donor's Forum

The College Blood Donor's Forum is one of the active blood donor's forums in the locality, which is affiliated to District Blood Donor's Association, Calicut. The forum publishes a blood group directory of all the students and staff members every year.

Hridayapoorvam

Campus extends to community to share, care and cure. Various social service activities are organized and conducted under this scheme.

Counselling Cell

A Counselling Cell functions in the college under qualified and experienced faculty. Counselling service is extended to the students in the college as well as outsiders.

School Adoption Programme

One of the best practices of the college is the school adoption programme. The college has adopted Govt. L.P. School, Karinkallai which is a striving public sector educational institution with insufficient infrastructure and financial support. Farook Training college as a

part of its extension activities adopted the school which was at the verge of closure. The college extends Material support and expert services for the overall quality improvement of the school.

Aksharadeepam

The purpose of Aksharadeepam project is to support the school libraries. The libraries of the schools where our teacher trainees undergoes their teaching practice cum internship are empovered with books. It is a life-long educational support and is unique of that kind. The programme is run by the fund raised by the teacher trainees of respective schools.

Natura

'NATURA' is the nature club of Farook Training college and is affiliated to Malabar Natural History Society. 'Conserve the nature, Build the future' is the slogan of Natura. Those who are interested in environmental conservation activities can join Natura. Natura conducts nature camps, field trips, eco campaign etc. Keeping the campus plastic waste free is the duty of every staff and students.

Panorama

The film club of Farook Training College is named as 'Panorama'. Film club help the trainees to acquaint with world class movies of different languages. Panorama provides a golden opportunity to expand the vision of teaching. Members can borrow CD's from the Panorama CD library. Occasional film shows are also arranged on behalf of Panorama.

CURRICULAR AND CO CURRICULAR ACTIVITIES

Teaching Practice cum Internship

Practice teaching is a learning process that provides experiences to student teachers for development of their teaching competence. In practice teaching, trainees will plan their lesson, deliver them under the supervision of senior teachers, and get feedback to improve their teaching competence as a result of guided experience.

The duration of practice teaching shall be 40 days. The trainees have to deliver at least 30 lessons in two different standards. Trainees should develop lesson plans using innovative / learner centered teaching methods. At least three Models of teaching lessons should present their lessons effectively. Try to observe as many lessons of your peers or senior teachers in your school.

The practical training shall include observation of school practices and teaching practice. Teaching practice shall be under the supervision of a senior teacher in the subject concerned and under the general supervision of the head of the school. At least four lessons are practiced under the guidance of the teacher educator concerned who will visit the school.

Thought for the Day

Trainees should participate in Thought for the day programme conducted once in a week.

Community Living Camp

A three day community living camp is a compulsory curricular requirement for the B.Ed students.

Field Trips / Tours

Field Trips / Tours is a compulsory curricular requirement. The college conducts various field trips and tours suiting educational requirements of various categories of students.

Competition

The college conducts intra collegiate competitions such as Debate, Elocutions, Essay writing, Dance and Music competitions Annual sports competitions etc.

Celebrations

The college organises and celebrates various occasions of social relevance. They include Independence day, Republic day, Teachers day, World literacy day, World Human Rights day, World Environment day, Gandhi Jayanthi, Onam, Eid, Christman, New Year etc.

Sports and Games

Every student should take part in the college games either as participant or as sports meet official unless physically unfit and specially exempted by the principal. A sports committee shall be formed in order to advise and assist the working of the Physical Education Department. The Principal shall be the ex-officio president and the Physical Director, the General Captain and House Captains shall be the other members of the committee.

Socially useful Productive Work (SUPW)

It is a compulsory curricular requirement for B.Ed Programme in which the students have to prepare atleast three socially useful items.

More details of B.Ed. and M.Ed. curriculum are available in the college and university websites

ACADEMIC CALENDAR 2014-2015

July 2014

Date
Day
Programmes
Working
Days
1 Tue 22
2 Wed 23
3 Thu 24
4 Fri 25
5 Sat -
6 Sun -
7 Mon 26
8 Tue 27
9 Wed Teaching Practice Begins 28
10 Thu 29
11 Fri World Population Day 30
12 Sat -
13 Sun -
14 Mon 31
15 Tue 32
16 Wed 33
17 Thu 34
18 Fri 35
19 Sat -
20 Sun -
21 Mon 36
22 Tue 37
23 Wed 38
24 Thu 39
25 Fri Iftar Meet, Ramzan Celebrations 40
26 Sat Karkidakavavu -
27 Sun -
28 Mon Eid-ul-Fitr, World Nature Concervation Day -
29 Tue 41
30 Wed 42
31 Thu 43
Highlight :
Teaching Practice begins :
All the best

August 2014

Date	Day	Programmes	Working Days
1	Fri		44
2	Sat	Mid-Evaluation of Teaching Practice	-
3	Sun		-
4	Mon		45
5	Tue		46
6	Wed		47
7	Thu		48
8	Fri		49
9	Sat	Nagasaki Day	-
10	Sun		-
11	Mon		50
12	Tue		51
13	Wed		52
14	Thu		53
15	Fri	Independence Day	-
16	Sat		-
17	Sun		-
18	Mon		54
19	Tue		55
20	Wed		56
21	Thu		57
22	Fri	Teaching Practice Ends	58
23	Sat		-
24	Sun		-
25	Mon		59
26	Tue		60
27	Wed		61
28	Thu		62
29	Fri		63
30	Sat	Sadbhavana Divas	-
31	Sun		-

Highlight :

Independence Day : Salute our national flag:
Cherish the efforts of leaders of independence struggle.
Teaching Practice Ends: Hope all you enjoyed: Now back to benches

September 2014

1 Mon 64
2 Tue
3 Wed
4 Thu 67
5 Fri Teacher's Day Celebration & Onam Celebration, College closes for Onam holidays 68
6 Sat First Onam -
7 Sun Thiruvonam -
8 Mon World Literacy Day, Sree Narayana Guru Jayanthi/3rd Onam -
9 Tue Fourth Onam -
10 Wed -
11 Thu -
12 Fri -
13 Sat -
14 Sun -
15 Mon Sreekrishna Jayanthi -
16 Tue College re-opens after onam holidays 69
17 Wed 70
18 Thu 71
19 Fri 72
20 Sat -
21 Sun Sree Narayana Guru Samathi -
22 Mon 73
23 Tue 74
24 Wed 75
25 Thu 76
26 Fri 77
27 Sat World Tourism Day -
28 Sun -
29 Mon 78
30 Tue 79
Highlight :
Teacher's Day : Thank your teacher for their thoughtful
ways.

October 2014

Date
Day
Programmes
Working
Days

1 Wed National Blood Donor's Day 80
2 Thu Gandhi Jayanthi / Mahanavami -
3 Fri Vijayadeshami -
4 Sat -
5 Sun Bakrid -
6 Mon 81
7 Tue 82
8 Wed 83
9 Thu 84
10 Fri World Mental Health Day 85
11 Sat
12 Sun
13 Mon 86
14 Tue 87
15 Wed 88
16 Thu 89
17 Fri 90
18 Sat -
19 Sun -
20 Mon 91
21 Tue 92
22 Wed Deepavali -
23 Thu Pollution Day 93
24 Fri 94
25 Sat -
26 Sun -
27 Mon 95
28 Tue 96
29 Wed 97
30 Thu 98
31 Fri National Integration Day 99

November 2014

Date
Day
Programmes
Working
Days

1 Sat Kerala Piravi -
2 Sun -
3 Mon Muharam -
4 Tue Submission of Assignment - M.Ed 100
5 Wed B.Ed Second Semester Model Examination (3 days) 101
6 Thu 102
7 Fri 103
8 Sat -
9 Sun -
10 Mon 104
11 Tue Submission of Reports of Field Experiences and practical M.Ed 105
12 Wed 106
13 Thu 107
14 Fri Children's Day 108
15 Sat -
16 Sun -
17 Mon College Day 109
18 Tue Closure of B.Ed Programme 2013-14 (Tentative) 110
19 Wed B.Ed Second Semester University Examination (5 days) 111
20 Thu UN Child Right Day 112
21 Fri 113
22 Sat -
23 Sun -
24 Mon 114
25 Tue 115
26 Wed 116
27 Thu 117
28 Fri 118
29 Sat -
30 Sun -

		2014DECEMBER	
Date	Day	Programmes	Working Days
1	Mon	Commencement of M.Ed programme 2014-15, World Aids Day	119
2	Tue		120
3	Wed	Closure of M.Ed programme (2013-2014) - Tentative	121
4	Thu		122
5	Fri		123
6	Sat		-
7	Sun		-
8	Mon		124
9	Tue		125
10	Wed	Human Rights Day	126
11	Thu		127
12	Fri		128
13	Sat		-
14	Sun		-
15	Mon	Commencement of B.Ed Programme 2014-15 , Submission of M.Ed Dissertation-2013-14	129
16	Tue		130
17	Wed		131
18	Thu		132
19	Fri	Christmas celebrations-College closes for Christmas Holidays	133
20	Sat		-
21	Sun		-
22	Mon		
23	Tue		-
24	Wed		-
25	Thu	Christmas	-
26	Fri		-
27	Sat		-
28	Sun		-
29	Mon		-
30	Tue	College reopens after christmas holidays	134
31	Wed		135

Highlight :
Closure of B.Ed & M.Ed Programme 2013-14. Exit to serve Commencement of B.Ed & M.ED Programme 2014-15 -Enter to learn

January 2015			
Date	**Day**	**Programmes**	**Working Days**
1	Thu		136
2	Fri	Mannam Jayanthi	-
3	Sat	Milad-e-Sherif	-
4	Sun		-
5	Mon		137
6	Tue		138
7	Wed		139
8	Thu		140
9	Fri		141
10	Sat		-
11	Sun		-
12	Mon	National Youth Day	142
13	Tue		143
14	Wed		144
15	Thu		145
16	Fri		146
17	Sat		-
18	Sun		-
19	Mon	Micro Teaching begins	147
20	Tue		148
21	Wed		149
22	Thu		150
23	Fri	Micro Teaching ends	151
24	Sat		-
25	Sun		-
26	Mon	Republic Day	-
27	Tue		152
28	Wed		153
29	Thu		154
30	Fri	Martyr's Day	155
31	Sat		-

Highlight :
Micro Teaching - The making of a Skillful Teacher

Date	Day	Programmes	Working Days
February 2015			
1	Sun		-
2	Mon		156
3	Tue		157
4	Wed	Submission of Assignment I - MEd	158
5	Thu		159
6	Fri		160
7	Sat		-
8	Sun		-
9	Mon		161
10	Tue		162
11	Wed		163
12	Thu		164
13	Fri		165
14	Sat		-
15	Sun		-
16	Mon		166
17	Tue	Mahasivarathri	-
18	Wed		167
19	Thu	Class Test I - MEd	168
20	Fri		169
21	Sat	Mother tongue day	-
22	Sun		-
23	Mon		170
24	Tue		171
25	Wed		172
26	Thu		173
27	Fri	Annual Sports Meet	174
28	Sat	National science Day	-

Highlight :

Sports meet : You may win some medals : but try to create a Sportsman Spirit.

		March 2015	
Date	**Day**	**Programmes**	**Working Days**
1	Sun		-
2	Mon		175
3	Tue		176
4	Wed	Discussion lessons	177
5	Thu	Discussion lessons	178
6	Fri	Discussion lessons	179
7	Sat		-
8	Sun		-
9	Mon		180
10	Tue	Preparation of teaching aids	181
11	Wed		182
12	Thu		183
13	Fri		184
14	Sat		-
15	Sun		-
16	Mon		185
17	Tue		186
18	Wed	Community Living Camp	187
19	Thu	Community Living Camp	188
20	Fri	Community Living Camp	189
21	Sat		-
22	Sun	World Water Day	-
23	Mon		190
24	Tue	World TB Day	191
25	Wed		192
26	Thu	Submission of Research proposal - MEd	193
27	Fri	Field Trip - Study tour	194
28	Sat		-
29	Sun		-
30	Mon		195
31	Tue	College closes for Summer Vacation	196

Highlight :
Discussion Lessons : Let your imaginations run wild to make better learning experience
Preparation of teaching aids : Concretize your teaching. Community Living Camp : Living together, Living to gather

**April 2015**			
Date	**Day**	**Programmes**	**Working Days**
1	Wed	Summer Vacation Begins	-
2	Thu	Moundy Thursday	-
3	Fri	Good Friday	-
4	Sat		-
5	Sun		-
6	Mon		-
7	Tue		-
8	Wed		-
9	Thu		-
10	Fri		-
11	Sat		
12	Sun		
13	Mon		-
14	Tue	Dr. Ambedkhar Jayanthi	-
15	Wed	Vishu	-
16	Thu		-
17	Fri		-
18	Sat		-
19	Sun		-
20	Mon		-
21	Tue		-
22	Wed		-
23	Thu		-
24	Fri		-
25	Sat		-
26	Sun		-
27	Mon		-
28	Tue		-
29	Wed		-
30	Thu		

Highlight :
No vacation for friendship,
Keep in touch

Date	Day	Programmes	Working Days
1	Fri	May Day	-
2	Sat		-
3	Sun		-
4	Mon		-
5	Tue		-
6	Wed		-
7	Thu		-
8	Fri		-
9	Sat		-
10	Sun		-
11	Mon		-
12	Tue		-
13	Wed		-
14	Thu		-
15	Fri		-
16	Sat		-
17	Sun		-
18	Mon		-
19	Tue		-
20	Wed		-
21	Thu		-
22	Fri		-
23	Sat		-
24	Sun		-
25	Mon		-
26	Tue		-
27	Wed		-
28	Thu		-
29	Fri		-
30	Sat		-
31	Sun	Summer Vacation Ends	-

Don't be lazy : Get ready with your criticism lesson plans. Sharpen your teaching skills

		June 2015	
Date	**Day**	**Programmes**	**Working Days**
1	Mon	College reopens after summer vacation	1
2	Tue	Submission of Assignment II - M.Ed	2
3	Wed	Model Examination - B.Ed I Semester (3 days)	3
4	Thu		4
5	Fri	World Environment Day	5
6	Sat		-
7	Sun		-
8	Mon		6
9	Tue	Field Experience and practicals - M.Ed	7
10	Wed	Demonstration lessons	8
11	Thu		9
12	Fri		10
13	Sat		-
14	Sun		-
15	Mon	Criticism Classes	11
16	Tue	Criticism Classes	12
17	Wed	Criticism Classes	13
18	Thu		14
19	Fri	Reading Day	15
20	Sat		-
21	Sun		-
22	Mon		16
23	Tue	Submission of report of field experiences & practicals - M.Ed	17
24	Wed		18
25	Thu		19
26	Fri	World Anti-Narcotic Day	20
27	Sat		-
28	Sun		-
29	Mon		21
30	Tue	B.Ed First Semester Ends, Class test II M.Ed	22

College reopens after summer vacation : A cool welcome Demonstration classes: observe carefully. Criticism classes : Accept criticisms and try to change your teach-ing behaviours, it makes you a perfect teache

July 2015

Date	Day	Programmes	Working Days
1	Wed	B.Ed II Semester begins	23
2	Thu	B.Ed I Semester University Examination (5days)	24
3	Fri		25
4	Sat		-
5	Sun		-
6	Mon		26
7	Tue	M.Ed I Semester Ends	27
8	Wed	M.Ed II Semester begins	28
9	Thu		29
10	Fri		
11	Sat	World population Day	
12	Sun		
13	Mon		30
14	Tue		31
15	Wed		32
16	Thu		33
17	Fri	Ifthar Meet-Ramzan Celebrations	34
18	Sat	Eid-ul-Fitr	-
19	Sun		-
20	Mon		35
21	Tue		36
22	Wed		37
23	Thu		38
24	Fri		39
25	Sat		-
26	Sun		-
27	Mon		40
28	Tue	World Nature conservation Day	41
29	Wed	SUPW	42
30	Thu		43
31	Fri		44

Highlight :
University Examination - I Semester B.Ed & M.Ed
SUPW : Learn to earn